Outdoor meets Learning

Building paper planes to teach digital literacy

Sascha Bardua - OEB - 03. Dez 2021

Agenda

01 Introduction - 20 min
understand the concept and digital literacy skills for young people

02 Exercise - 15 min
experience a learning parcours about digital sustainability

03 Discussion - 25 min
reflect on your experience and how to apply them in your educational context

Digital Sustainability:
How do you think, you can be sustainable in a digital world? Build your paperplane and write it down.

Growing up with the internet facing different challenges in each phase of their lives.

age 4-7
CHILD

"The internet is just there. I watch my siblings using it, play games myself or browse YouTube videos."

Internet is learning and playing

In-App Purchases, Advertisement

age 8-12
TWEEN

"I chat with my friends. Every one seems to have the latest gadgets. I ask Google for advise."

Internet is friendship and mentor.

Cyber Mobbing, hacking privacy, unaware of digital footprint

age 13-17
TEEN

"I research stuff for school. I watch reels on Instagram, Sometimes disturbing stuff."

Internet is identity and qualification

Consuming fake news and information, digital identity

5

Teaching digital literacy skills, self-awareness and responsibility.

6 Digital Literacy Skills*

1.

2.

3.

4.

5.

6.

OUR MISSION

We help young people between 8 and 13 years to navigate safely through the digital world.
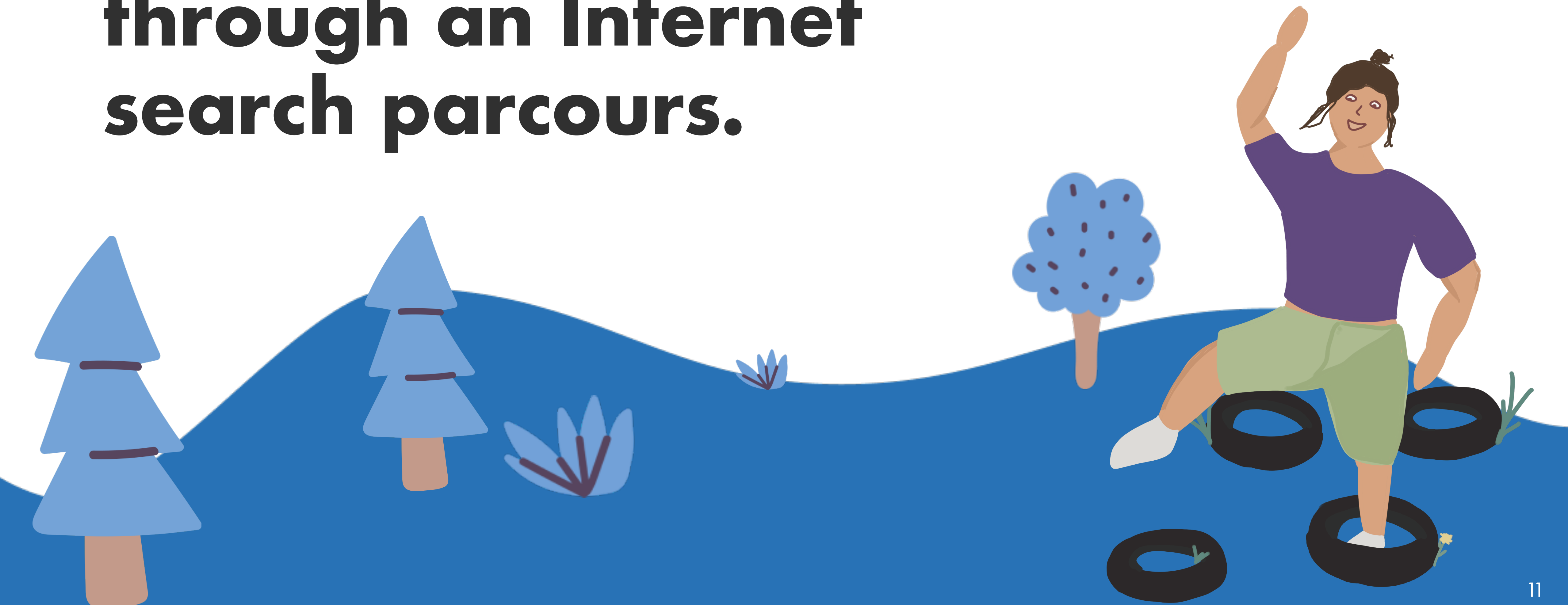
WHAT WE DO

We do outdoors learning parcours at schools, festivals and cultural events to playfully teach digital literacy skills.

Manoeuvre physically through an Internet search parcours.

Solve riddles.
Make decisions.
Discuss with your
[new] friends.

Questions

Before we start into the practical exercise.